



# EMERGING WINGS

## LITTLE MILLENNIUM

# LEARNING OUTCOMES





Emerging wings

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## Level 2.1

THEME of the Month : MYSELF

VALUE of the Month : Togetherness

### Content will include

- ◆ Name, age and gender
- ◆ Naming the place/locality
- ◆ Uses and functions of all the body parts
- ◆ Roles and responsibilities of family members
- ◆ Understanding other's feelings
- ◆ Uses of his/her things
- ◆ Preparing I like... book
- ◆ Uses of different rooms in a house
- ◆ How do friends help us
- ◆ How do school and facilitator help us and how can I keep my classroom clean
- ◆ Way to worship God

The activities planned in this month will help to develop the following skills:

### I Listen I Know I Speak

This area includes building skills in communication through speaking, using body language and gestures and understanding what others say.

#### ◆ Listening

Story sessions will include the following story

1. I Love My Family

#### ◆ Speaking

1. Children will be exposed to sounds in the environment and the rhymes such as:
  - i. Special 'Me'
  - ii. Little Me
  - iii. My Body Parts
  - iv. Ten Little Fingers
2. Opportunities for free conversation related to the theme 'Myself'.
3. Vocabulary building will be centered on the concepts of 'Top' and 'Bottom'.

- ◆ **Reading**

1. Reading from left to right
2. Matching object to picture
3. Relating body parts and copy action picture

- ◆ **Writing**

1. Free hand drawing in large area
2. Top to bottom (tracing on dotted lines)

## I Am Ready

This area focuses on building thinking skills including learning, understanding, problem-solving, reasoning, and remembering through positive learning experiences.

- ◆ **Oral**

- Visual sensory stimulation
- Naming objects and pictures
- Matching objects and pictures
- Sorting according to shapes, sizes and similar looking pictures

## I Can Do Wonders

This area will enable the child to use his/her hands not only to eat and dress, but to draw, play, write, be creative and inventive and in the process develop aesthetic skills.

- Children will acquire confidence and competence in art work through different techniques such as:
  1. Sprinkling
  2. Colouring
  3. Cutting and pasting
  4. Printing
  5. Clay moulding



## I Can & I Do

This area focuses on large muscle development and coordination based on the developmental needs of the child.

- Children will develop large muscles through outdoor games and activities such as:
  1. Jumping
  2. Balancing while walking on a straight line
  3. Rolling and throwing a ball
  4. Kicking
  5. Water play

## I Help Myself

This area focuses on development of personal awareness which entails building independence, self-help skills, hygiene and safety.

- Children will develop life skills such as:
  1. Practicing good habits such as keeping their hands and clothes clean
  2. Personal cleanliness and dressing independently
  3. Being thankful to god for everything

## I Me Myself & My Friends

This area will help the child to build positive relationships with family, friends and facilitators and learn social rules while expressing and responding to the feelings of self and others.

- Children will be engaged in group games and role-play to exhibit:
  1. Social behaviour such as sharing
  2. Empathy for others' feelings
  3. Relating self to family and peers



<b>Level 2.2</b>	THEME of the Month : SEASONS VALUE of the Month : Helpfulness
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## Content will include

- The Summer, Rainy & Winter Seasons:
- Clothes
  - Food
  - Accessories
  - Tactile sensation

The activities planned in this month will help to develop the following skills:

## I Listen I Know I Speak

- This area includes building language skills that entails listening, speaking, reading and writing.
- ◆ **Listening**
    - Story sessions will include following stories:
      1. Use Me with Care
      2. The Beautiful Rain
      3. Lion and the Mouse
  - ◆ **Speaking**
    - Children will be exposed to sounds in the environment and the rhymes such as:
      1. My Umbrella
      2. Pitter Patter Raindrops
      3. Alphabet Song
    - Opportunities for free conversation related to the theme 'Seasons'.
    - Vocabulary building will be centered on the concepts of 'Left' and 'Right'.
  - ◆ **Reading**
    - Picture reading whereby a progression of moving from left to right will be encouraged.
  - ◆ **Writing**
    - Line Patterns (trace and draw)



## I Am Ready

This area focuses on building thinking skills including learning, understanding, problem-solving, reasoning, and remembering through positive learning experiences.

- ◆ **Oral**
  - Rote counting from 1 to 5
  - Matching pictures
  - Reinforcement of the concept 'Big' and 'Small'
  - Encouraging observation skills
  - Identification of sounds and different textures
  - Concept of melting of ice due to heat

## I Can Do Wonders

This area will enable the child to use his/her hands not only to eat and dress, but to draw, play, write, be creative and inventive and in the process develop aesthetic skills.

- Children will recreate seasonal products by actively using their skills such as:
  1. Colouring
  2. Painting
  3. Paper folding
  4. Pasting
  5. Assembling different parts

## I Can & I Do

This area focuses on large muscle development and coordination based on the developmental needs of the child.

- Children will develop large muscles through outdoor games and activities such as:
  1. Running
  2. Throwing
  3. Kicking
  4. Jumping
  5. Lifting ice cubes with feet
  6. Water Play

## I Help Myself

This area focuses on development of personal awareness which entails building independence, self-help skills, hygiene and safety.

- Children will develop life skills such as:
  1. Dressing self according to different seasons
  2. Practicing good habits with regard to personal hygiene
  3. Learning to value natural resources and their importance through a story and a rhyme.
  4. Instilling the value 'Helpfulness' through the story.

## I Me Myself & My Friends

This area will help the child to build positive relationships with family, friends and facilitators and learn social rules while expressing and responding to the feelings of self and others.

- Children will be engaged in group games and role-play to exhibit:
  1. Social behaviour such as sharing
  2. Empathy for others' feelings
  3. Imagination skills

## Level 2.3

THEME of the Month : COLOURS

VALUE of the Month : Good Manners

### Content will include

- ◆ Reinforcement of the primary and secondary colours, such as: Red, Yellow, Blue and Green
- ◆ Introduction of the following colours: Purple, Pink, Orange, Brown, Black, White, Grey, Silver and Gold

The activities planned in this month will help to develop the following skills:

### I Listen I Know I Speak

This area includes building language skills that entail listening, speaking, reading and writing.

#### ◆ Listening

- Story sessions will include the following stories:
  1. Cat of Many Colours
  2. A Family of Colours

#### ◆ Speaking

- Children will be introduced to nursery rhymes such as:
  1. Purple
  2. Reinforcing Alphabet Song
  3. Colour Melody
- Encouragement to speak simple sentences with minimal verbal help

#### ◆ Reading

- Picture reading whereby a progression of moving from left to right will be encouraged.

#### ◆ Writing

- Writing Circular Strokes (trace and draw)
- Semicircular Strokes 'ccc' (trace and draw)
- Semicircular Strokes 'www' (trace and draw)
- Curved Lines 'UUU' (trace and draw)

## I Am Ready

This area focuses on building thinking skills including learning, understanding, problem-solving, reasoning, and remembering through positive learning experiences.

- ◆ **Oral**
  - Rote counting from 1 to 10
  - Concept of 'Up' and 'Down'
- ◆ **Written**
  - Sorting
  - Matching and classifying through colouring
  - Solving simple Jigsaw puzzles

## I Can Do Wonders

This area will enable the child to use his/her hands not only to eat and dress, but to draw, play, write, be creative and inventive and in the process develop aesthetic skills.

- Children will create a variety of coloured products by actively using their skills such as:
  1. Paper folding
  2. Colouring
  3. Painting
  4. Pasting
  5. Rolling the foil

## I Can & I Do

This area focuses on large muscle development and coordination based on the developmental needs of the child.

- Children will develop large muscles through outdoor games and activities such as:
  1. Running
  2. Balancing
  3. Jumping
  4. Hopping
  5. Throwing
  6. Shaking, walking & bowing while balancing an object on the head
  7. Pulling
  8. Performing different actions
  9. Dancing

## I Help Myself

This area focuses on the development of personal awareness which entails building independence, self-help skills, hygiene and safety.

- Children will be made briefly acquainted to the colour codes that exist in our immediate environment such as:
  1. Coloured vehicles such as red mail van, white ambulance etc
  2. Practicing good habits with regard to personal safety and life skills

## I Me Myself & My Friends

This area will help the child to build positive relationships with family, friends and facilitators and learn social rules while expressing and responding to the feelings of self and others.

- Children will be indoctrinated to apply good manners while:
  1. Arranging for small parties
  2. Sharing things
  3. Imagination skills



<b>Level 2.4</b>	THEME of the Month : MY NEIGHBOURHOOD VALUE of the Month : Sharing and Caring
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### Content will include

- ◆ Home
- ◆ Neighbours
- ◆ Park
- ◆ School
- ◆ Market
- ◆ Hospital
- ◆ Restaurant
- ◆ A Visit to the Neighbourhood

The activities planned in this month will help to develop the following skills:

### I Listen I Know I Speak

This area includes building language skills that entails listening, speaking, reading and writing.

- ◆ **Listening**
  - Story sessions will include the following story:
    1. The Apple Tree
  - Children will be reinforced to the alphabet song in the phonic manner.
- ◆ **Speaking**
  - Encouragement to recite the sounds of the phonetic alphabet
  - Promotion of the terms 'circular', 'strokes', 'semicircular' etc.
  - Blending of the phonic sounds of the letters H, L, T and F with each other to create new sounds.
- ◆ **Reading**
  - Picture reading whereby identification of various stroke patterns will be encouraged
  - Recognition of the letters L, H, T and F
  - Reading 'My Phonic Book'





### ♦ Writing

- Curved Lines
- Tracing Cross & Diamond
- Creating their own phonic book L & H
- Practice of the above-mentioned patterns through the sky writing & worksheets

## I Am Ready

This area focuses on building thinking skills including learning, understanding, problem-solving, reasoning and remembering through positive learning experiences.

### ♦ Oral

- Rote counting from 1 to 10 through a rhyme
- Sorting
- Concept of 'Far' and 'Near'

### ♦ Written

- Ordering of given objects and things according to colour and size
- Solving simple jigsaw puzzles

## I Can Do Wonders

This area will enable the child to use his/her hands not only to eat and dress, but to draw, play, write, be creative and inventive and in the process develop aesthetic skills.

- Children will create novel products through the medium of:
  1. Cutting
  2. Pasting
  3. Colouring
  4. Tracing
  5. Holding the toothpick

## I Can & I Do

This area focuses on large muscle development and coordination based on the developmental needs of the child.

- Children will enjoy playing new games and will develop abilities such as:
  1. Running while picking objects

2. Passing the ball
3. Gymnastics
4. Skipping
5. Kicking
6. Throwing
7. Catching
8. Holistic exercises through water and sand play

## I Help Myself

This area focuses on development of personal awareness which entails building independence, self-help skills, hygiene and safety.

- Children will appreciate the need for cleanliness in their surroundings.
  1. Moving from their personal hygiene, they will come to appreciate the need and their role in keeping their classroom, house & neighbourhood clean.
  2. Recalling their full address
  3. Value of 'Sharing & Caring' will be signified through the story.

## I Me Myself & My Friends

This area will help the child to build positive relationships with family, friends and facilitators and learn social rules while expressing and responding to the feelings of self and others.

- Children will participate in numerous group activities where they:
  1. Act out real life experiences demonstrative of their life beyond the classroom and in their neighbourhood.
  2. Build their imagination
  3. Practice role-play by understanding each other's feelings

**Level 2.5**

THEME of the Month : SHAPES

VALUE of the Month : Truthfulness

## Content will include

- ◆ **Reinforcement:** Circle, Square and Triangle
- ◆ **Introduction:** Semicircle, Rectangle, Diamond, Star and Heart

The activities planned in this month will help to develop the following skills:

## I Listen I Know I Speak

This area includes building language skills that entails listening, speaking, reading and writing.

- ◆ **Listening**
  - Story sessions will include the following stories:
    1. New Friends
    2. The Shepherd and the Tiger
- ◆ **Speaking**
  - Children will be exposed to sounds in the environment and the rhymes such as:
    1. Rhyme Time
    2. My Shape
  - Encouragement to frame simple sentences using the letters/words learnt in their phonic class using the words such as lion, hen, fish etc.
- ◆ **Reading**
  - Picture to letter association
  - Letter to letter association
  - Recognition of the letters V, K and Y
  - Reading 'My Phonic Book'
- ◆ **Writing**
  - Tracing and writing of the capital letters V, K and Y
  - Creating their own phonic book of letters T, F, V, K and Y

## I Am Ready

This area focuses on building thinking skills including learning, understanding, problem-solving, reasoning and remembering through positive learning experiences.

### ♦ Oral

- Seriation of objects and cutouts according to the size
- Concept of 'Heavy' and 'Light'
- Identification of shapes through sensory aspects
- Concept & recognition of the number '1'.

### ♦ Written

- Tracing & writing of the number '1'

## I Can Do Wonders

This area will enable the child to use his/her hands not only to eat and dress, but to draw, play, write, be creative and inventive and in the process develop aesthetic skills.

- Children will play and discover the intricacies of playing with continuous material such as sand and water. In addition to it, they will acquire control over various skills such as:
  1. Colouring
  2. Drawing
  3. Tracing
  4. Punching holes
  5. Cutting and pasting
  6. Decorating different type of material
  7. Create shapes from sand

## I Can & I Do

This area focuses on large muscle development and coordination based on the developmental needs of the child.

- Children will be engaged in fun-filled games to discover the world of shapes by practicing diverse skills such as:
  1. Running
  2. Hopping
  3. Kicking
  4. Blowing balloons
  5. Wiggling

## I Help Myself

This area focuses on development of personal awareness which entails building independence, self-help skills, hygiene and safety.

- Children will develop a basic awareness of life skills:
  1. Dressing self with accessories
  2. Differentiation between medicines and candies by keeping in mind the safety tips through a story.
  3. Value of 'Truthfulness' through the story.

## I Me Myself & My Friends

This area will help the child to build positive relationships with family, friends and facilitators and learn social rules while expressing and responding to the feelings of self and others.

- Children will play a part in several group activities to:
  1. Exhibit their ability to cooperate with the peers.
  2. Be sensitive to others' feelings and will learn to share.

**Level 2.6**

THEME of the Month : ANIMALS

VALUE of the Month : Loyalty

## Content will include

- ◆ Names of: Pet/wild/warm animals/circus animals and common birds
- ◆ Animal sounds
- ◆ Animal's young ones
- ◆ Homes of animals
- ◆ Concept of size—big/small
- ◆ A Visit to the Zoo

The activities planned in this month will help to develop the following skills:

## I Listen I Know I Speak

This area includes building language skills that entails listening, speaking, reading and writing.

### ◆ Listening

- Story sessions will include the following story:
  1. Where is My Mummy?

### ◆ Speaking

- Reinforcement of the alphabet sounds/phonic sounds through nursery rhymes.
- Rhymes:
  1. Kitty Cats
  2. Sounds Around
- Encouragement to frame simple sentences using the words learnt in the phonic instruction such as mango and nut.
- Imitating the sounds of animals.
- Blending of the phonic sounds of the letters V, K, Y and M with each other to create new sounds.

### ◆ Reading

- Picture to letter association
- Letter to letter association

- Recognition of the letters M, N, W, Z and Q
- Reading 'My Phonic Book'
- ♦ **Writing**
  - Tracing and writing the capital letters M, N, W and Z
  - Creating their own phonic book of letters M and N

## I Am Ready

This area focuses on building thinking skills including learning, understanding, problem-solving, reasoning, and remembering through positive learning experiences.

- ♦ **Oral**
  - Recognition of shapes and sizes of animals through puzzles
  - Concept of 'One' and 'Many' with objects
  - Concept and recognition of '2', '3', '4' and '5'
- ♦ **Written**
  - Spotting the differences in the picture through the activity 'Rhino in the Jungle'
  - Solving a puzzle through the activity 'The Galloping Horse'
  - Tracing and writing of the numbers '2', '3', '4' and '5'
  - Solving application based worksheet on the concept mentioned above

## I Can Do Wonders

This area will enable the child to use his/her hands not only to eat and dress, but to draw, play, write, be creative and inventive and in the process develop aesthetic skills.

- Children will participate in the art and craft activities to recreate an exciting world of animals. While doing so, they'll hone their skills in:
  1. Cutting
  2. Sticking
  3. Pasting
  4. Painting with sponge
  5. Paper folding

## I Can & I Do

This area focuses on large muscle development and coordination based on the developmental needs of the child.

- Children will participate in a host of games where they will learn to imitate the movements of the animals. Through these games children will practice:
  1. Running
  2. Hopping
  3. Balancing while walking on rope
  4. Rotating action of arms

## I Help Myself

This area focuses on development of personal awareness which entails building independence, self-help skills, hygiene and safety.

- Through various fun activities children will:
  1. Acquire information about various pets.
  2. Respect animals and take care of them independently.
- Value of 'Loyalty' will be highlighted through a story.

## I Me Myself & My Friends

This area will help the child to build positive relationships with family, friends and facilitators and learn social rules while expressing and responding to the feelings of self and others.

- Through the medium of play, children will:
  1. Learn to take care of and love animals.
  2. Develop a subtle appreciation for following rules such as taking turns and sharing.
  3. Hone their imagination skills.
  4. Develop awareness about animals and their young ones through a story.



**Level 2.7**

THEME of the Month : TRANSPORT

VALUE of the Month : Hardwork

## Content will include

- ◆ Land modes: Bicycle, Bus , Auto rickshaw, Truck, Car, Train and Metro train
- ◆ Water modes: Ship, Sailboat and Row boat
- ◆ Air modes: Aeroplane, Helicopter and Rocket
- ◆ Animal transport modes: Horse and Ass
- ◆ Concept: Speed – slow, fast, Direction– left and right
- ◆ A Visit to the Railway / Metro Station

The activities planned in this month will help to develop the following skills:

## I Listen I Know I Speak

This area includes building language skills that entails listening, speaking, reading and writing.

### ◆ Listening

- Story sessions will include the following story:
  1. The Lazy Horse

### ◆ Speaking

- Children will be exposed to sounds in the environment and rhymes such as:
  1. Traffic Light
  2. Rocket Ride
  3. All the Way
- Encouragement to frame simple sentences using the words learnt in the phonic instruction, such as watch, zebra, queen, cow, gate and sun.
- Blending of phonic sounds of the letters N, W, Z, C, G, S and B with each other to create new sounds.

### ◆ Reading

- Picture to letter association
- Letter to letter association

- Recognition of the letters C, G, S and B
- Reading 'My phonic book'
- ♦ **Writing**
  - Tracing and writing the capital letters Q, C, G, S and B
  - Creating their own phonic book of letters W, Z, Q, C, G and S

## I Am Ready

This area focuses on building thinking skills including learning, understanding, problem-solving, reasoning, and remembering through positive learning experiences

- ♦ **Oral**
  - Concept and recognition of '6', '7', '8', and '9'
  - Concept of Slow-Fast and Left-Right
  - Concept of Up and Down in Water
- ♦ **Written**
  - Tracing and writing of the numbers '6', '7', '8', and '9'
  - Joining the dots to form a picture playing a number game through the activity 'Fun with Numbers'
  - Solving application-based worksheets on the concepts mentioned above

## I Can Do Wonders

This area will enable the child to use his/her hands not able to eat and dress, but to draw, play, write, be creative and inventive and in the process develop aesthetic skills.

- Children will recreate the world of transportation by manipulating different materials and creating vehicles through different skills such as:
  1. Printing
  2. Sticking
  3. Pasting
  4. Sprinkling
- Children will also learn to use waste material (ice-cream sticks) through these activities.

## I Can & I Do

This area focuses on large muscle development and coordination based on the developmental needs of the child.

- Children will be encouraged to play games that will help them build a concrete knowledge of the different modes of transport and practise:
  1. Catching
  2. Throwing
  3. Hopping
  4. Running
  5. Rolling the tyre
  6. Performing different actions along with rhyme
  7. Rowing and cycling
- Outdoor games will also incorporate sensory movements that will help the children to identify speed (slow-fast), and build up left-right concept.

## I Help Myself

This area focuses on development of personal awareness which entails building independence, self-help skills, hygiene and safety.

- Through fun activities children will build their life skills related to-
  1. Potential hazards on the road and road safety rules.
- Value of 'Hardwork' will be highlighted through a story.

## I Me Myself & My Friends

This area will help the child to build positive relationships with family, friends and facilitators and learn social rules while expressing and responding to the feelings of self and others.

- Children will participate in simulation activities on travelling in different modes of transportation through role plays.
- These activities will also give children a chance to practice appropriate social skills with peers.

**Level 2.8**

THEME of the Month : PLANTS

VALUE of the Month : Cleanliness

## Content will include

- ◆ Flowers: Lotus, Lily, Daisy, Pansy and Dahlia
- ◆ Parts of plants: flower, leaf, stem and roots
- ◆ Observing Plants and Germination
- ◆ Insects: Ladybird, Caterpillar and Bumblebee
- ◆ Taking care of plants
- ◆ Reinforcement of the last three themes
- ◆ A Visit to a Garden

The activities planned in this month will help to develop the following skills:

## I Listen I Know I Speak

This area includes building language skills that entails listening, speaking, reading and writing.

### ◆ Listening

- Story sessions will include the following story:
  1. Ria and Her Plant
- Learning new words linked to the plants theme such as 'plant', 'flower', 'leaf', 'stem' and 'roots'.

### ◆ Speaking

- Children will be exposed to sounds in the environment and rhymes such as:
  1. Little Garden
- Encouragement to frame simple sentences using the words learnt in the phonic instruction, such as ball, doll, pizza, rose and jacket.
- Reinforce and encourage to retell the parts of a plant

### ◆ Reading

- Letter to picture association
- Letter to letter association
- Recognition of the letters D, P, R and J
- Reading 'My phonic book'



♦ **Writing**

- Tracing and writing the capital letters D, P, R and J
- Creating their own phonic book of letters B, D, P, R and J

## I Am Ready

This area focuses on building thinking skills including learning, understanding, problem-solving, reasoning and remembering through positive learning experiences.

♦ **Oral**

- Learn about the stages in seed Germination
- Will become Little observers (Observing small things under a magnifying glass)
- Will sort 'Leafy Shapes' (Sorting leaves on the basis of their shapes)
- Flower Match (Matching flower cutouts to their respective outlines)

♦ **Written**

- Tracing and Writing the number 10
- Concept of 'Tall' and 'Short'
- Writing 1–5 (in sequence)
- Jumbled Numbers 1–5

## I Can Do Wonders

This area will enable the child to use his/her hands not only to eat and dress, but to draw, play, write, be creative and inventive and in the process develop aesthetic skills.

- Art and craft activities will entail skills that will help the children acquire greater palmer control. These are:
  1. Cutting
  2. Pasting
  3. Paper folding
  4. Tracing
  5. Painting

## I Can & I Do

This area focuses on large muscle development and coordination based on the developmental needs of the child.

- Children will participate in games that will build their physical strength as well as make them aware of the nature around through a range of skills such as:
  1. Running
  2. Hopping
  3. Pulling
  4. Dribbling the ball
  5. Performing different actions
  6. Kicking and pushing

## I Help Myself

This area focuses on development of personal awareness which entails building independence, self-help skills, hygiene and safety.

- Exposure to plant life will instill in the children:
  1. A keen instinct towards protecting nature.
  2. An appreciation for plant life.
- These values will be imparted through play and story self-help skills.

## I Me Myself & My Friends

This area will help the child to build positive relationships with family, friends and facilitators and learn social rules while expressing and responding to the feelings of self and others.

- Children will exhibit pro-social behaviour, and will become more attuned to basic feeling about plants through :
  1. Role plays
  2. Group games

**Level 2.9**

THEME of the Month : FOOD

VALUE of the Month : Healthy Habits

**Content will include**

- ◆ Naming and Recognition of:
  1. **Fruits:** Reinforcement of Apple, Banana, Mango and Grapes, Introduction of Plums, Chikoo, Watermelon, Papaya and Guava
  2. **Vegetables:** Reinforcement of Potato, Peas, Lady finger, Tomato and Carrot, Introduction of Cabbage, Cauliflower, Beans, Spinach, Cucumber and Radish
- ◆ Types of food – Canned/Fresh/Frozen, Meal times and the food we eat at breakfast, lunch and dinner-Milk, Bread/Eggs
- ◆ Hygienic Food
- ◆ Food Habits/Manners on the Dining Table
- ◆ Eating out – Name 4 places
- ◆ Expressing need for drink and food
- ◆ A Visit to the Food Store

The activities planned in this month will help to develop the following skills:

**I Listen I Know I Speak**

This area includes building language skills that entails listening, speaking, reading and writing.

- ◆ **Listening**
  - Story sessions will include the following story:
    1. I Love to Eat
- ◆ **Speaking**
  - Children will be exposed to sounds in the environment and rhymes such as:
    1. Milk
  - Encouragement to frame simple sentences using the words learnt in the phonic instruction, such as xylophone, arm, elephant, ink, orange and umbrella.
  - Blending of phonic sounds of the letters D, P, R, J, X with each other to create new sounds.

### ◆ Reading

- Picture to letter association
- Letter to letter association
- Recognition of letters X, A, E, I, O and U
- Reading 'My Phonic Book'

### ◆ Writing

- Tracing and writing the capital letters X, A, E, I and O
- Creating their own phonic book of letters X, A, E and I

## I Am Ready

This area focuses on building thinking skills including learning, understanding, problem-solving, reasoning, and remembering through positive learning experiences.

### ◆ Oral

- Rote counting from 1 to 20 through a rhyme 'One Two, How Do You Do?' and exercises using pompoms
- Sorting fruits on the basis of colour
- Differentiation of objects on the basis of sound

### ◆ Written

- Identification and writing of numbers from 1 to 10
- Ordering of vegetables in a certain pattern
- Jumbled numbers from 1 to 10

## I Can Do Wonders

This area will enable the child to use his/her hands not only to eat and dress, but to draw, play, write, be creative and inventive and in the process develop aesthetic skills.

- Children will create a healthy world of fruits and vegetables using their skills in:
  1. Pasting
  2. Vegetable printing
  3. Paper folding
  4. Clay moulding
  5. Sprinkling the given material



## I Can & I Do

This area focuses on large muscle development and coordination based on the developmental needs of the child.

- Children will test their gross motor abilities through an assortment of physical activities that will include:
  1. Running
  2. Throwing
  3. Hopping
  4. Balancing
  5. Jumping
  6. Tossing

## I Help Myself

This area focuses on development of personal awareness which entails building independence, self-help skills, hygiene and safety.

- Children will face numerous simulated situations involving eating and cooking food that will instill in them the following life skills:
  1. Habits of cleanliness
  2. Table manners
  3. Independence
- Children will relate the value of healthy food with junk food through a story.

## I Me Myself & My Friends

This area will help the child to build positive relationships with family, friends and facilitators and learn social rules while expressing and responding to the feelings of self and others.

- Children will learn to exhibit pro social behaviour while playing together in *Role plays* and *Pretend plays*, build upon the theme of Food.
- These activities will also promote their imagination skills.
- Children will learn the importance of drinking milk through rhyme.



<b>Level 2.10</b>	<p>THEME of the Month : PEOPLE WHO HELP US</p> <p>VALUE of the Month : Dignity of Labour</p>
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### Content will include

- ◆ Reinforcement of naming and identifying professions of: Maid, Sweeper, Washer man, Carpenter, Driver, Watchman, Milkman, Barber, Cobbler, Gardener and Baker
- ◆ Naming and identifying professions of : Electrician, Mechanics, Plumber, Postman, Teacher, Florist, Tailor, Potter, Waiter, Fireman and Postman
- ◆ Type of work each one does
- ◆ Skill required doing the job
- ◆ Appreciation of each one's work

The activities planned in this month will help to develop the following skills:

### I Listen I Know I Speak

- This area includes building language skills that entails listening, speaking, reading and writing.
- ◆ **Listening**
    - Story sessions will include the following stories:
      1. The Journey of a Letter
      2. Little Riya
  - ◆ **Speaking**
    - Children will be exposed to sounds in the environment and rhymes such as:
      1. Five Helpers
      2. What do you do?
    - Speaking the alphabet in a sequential and rhyming manner.
    - Story telling using the phonic words that have been taught.
    - Blending of phonic sounds of the letters A, E, I, O, U with each other to create new sounds.
  - ◆ **Reading**
    - Reading 'My Phonic Book'
    - Identification of picture with letter



- Matching picture with letter
- Matching word to word
- ♦ **Writing**
  - Creating their own phonic book of the letters O and U
  - Writing the letters of the alphabet from A to Z in the upper case.

## I Am Ready

This area focuses on building thinking skills including learning, understanding, problem-solving, reasoning, and remembering through positive learning experiences.

- ♦ **Oral**
  - Reverse counting from 10 to 1 through 'Ten Little Maids'
  - Concept of 'Less' and 'More'
  - Rote counting from 1 to 40
  - Memory game based on helpers
- ♦ **Written**
  - Link numeral to concept (1 to 5) with the help of objects
  - Matching numbers from 1 to 10 through the activity 'Mailbox Match'
  - Writing the reverse counting from 10 to 1

## I Can Do Wonders

This area will enable the child to use his/her hands not only to eat and dress, but to draw, play, write, be creative and inventive and in the process develop aesthetic skills.

- Children will learn to create uniforms worn by 'people who help us' and will thus aesthetically appreciate the importance of each. While doing so, they'll practice:
  1. Cutting
  2. Sticking
  3. Paper folding
  4. Colouring
  5. Decorating
  6. Clay modelling
  7. Sprinkling
  8. Painting with straw

## I Can & I Do

This area focuses on large muscle development and coordination based on the developmental needs of the child.

- Children will participate in games that will reinforce the various jobs done by the helpers while practising:
  1. Running on patterns
  2. Hopping
  3. Performing simple exercises
  4. Jumping

## I Help Myself

This area focuses on development of personal awareness which entails building independence, self-help skills, hygiene and safety.

- Children will face numerous simulated situations that will hone their:
  1. Self-help skills
  2. Awareness on personal safety
  3. Independence
- Value of 'Dignity of Labour' will be highlighted through a story.

## I Me Myself & My Friends

This area will help the child to build positive relationships with family, friends and facilitators and learn social rules while expressing and responding to the feelings of self and others.

- Children will demonstrate a relatively keen understanding of feelings of self and others, and will learn to appreciate the community workers through :
  1. Group games
  2. Role play

## Level 2.11

THEME of the Month : REINFORCEMENT

VALUE of the Month : Respectfulness

The activities planned in this month will help to develop the following skills:

### I Listen I Know I Speak

This area includes building language skills that entail listening, speaking, reading and writing.

- ◆ **Listening**
  - Story session will include the following story:
    1. Soni and Her Mom
- ◆ **Speaking**
  - Encouragement to frame simple sentences using the words learnt in the past few months.
- ◆ **Reading**
  - Match picture to word
  - Match word to word
- ◆ **Writing**
  - Writing letters of the alphabet (A to Z) in the sand and in the worksheet.

### I Am Ready

This area focuses on building thinking skills including learning, understanding, problem-solving, reasoning, and remembering through positive learning experiences.

- ◆ **Oral**
  - Rote counting 1 to 50
  - Building critical thinking and problem solving skills
- ◆ **Written**
  - Linking numeral to concept (Touch and Count up to 10)

### I Can Do Wonders

This area will enable the child to use his/her hands not only to eat and dress, but to draw, play, write, be creative and inventive and in the process develop aesthetic skills.

- Children will revise various themes taught over the last few months and independently create innovative things using a range of skills practiced earlier.
- Combined with those, children will try their hand in:
  1. Paper twisting
  2. Free hand drawing using squeeze bottle
  3. Collage work

## I Can & I Do

This area focuses on large muscle development and coordination based on the developmental needs of the child.

- Reinforcement of all the themes covered so far will give children yet another opportunity to test their gross motor ability through games involving:
  1. Running
  2. Hopping
  3. Throwing
  4. Jumping
  5. Standing on toes
- Combined with these activities, children will learn to create their own games, and will learn to manoeuvre the playground equipment safely.

## I Help Myself

This area focuses on development of personal awareness which entails building independence, self-help skills, hygiene and safety.

- Through guided play children will revise:
  1. Simple life skills including personal safety
- Value of 'Respectfulness' will be highlighted through a story

## I Me Myself & My Friends

This area will help the child to build positive relationships with family, friends and facilitators and learn social rules while expressing and responding to the feelings of self and others.

- Through play activities such as, group games and role play, children will:
  1. Gain knowledge
  2. Understand feelings of others
  3. Learn to share
  4. Enhance their imagination skills